



READING IS UNDERSTANDING

# Sherbet



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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# ***Sherbet***



**Tosiya**



**Mili**



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One day, Tosiya and Mili made *sherbet*.  
They mixed red *sherbet* in water.





**They also mixed sugar in the *sherbet*.  
Then added a lot of ice to it.**



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**Tosiya and Mili sat down to enjoy the *sherbet*.  
They started to chat while drinking the *sherbet*.**



Tosiya was moving her hands while talking.  
Her hand touched the glass and the *sherbet* spilled.





**Mili shared half of her *sherbet* with her.  
Both started drinking the *sherbet* again.**





Tosiya noticed the spilled *sherbet*.  
The *sherbet* appeared like a cloud to her.



**Tosiya drew a fish in the *sherbet* with her fingers.  
She also made a tail of the fish.**



**Mili drew a flower out of the spilt *sherbet*.  
She also drew two leaves under it.**

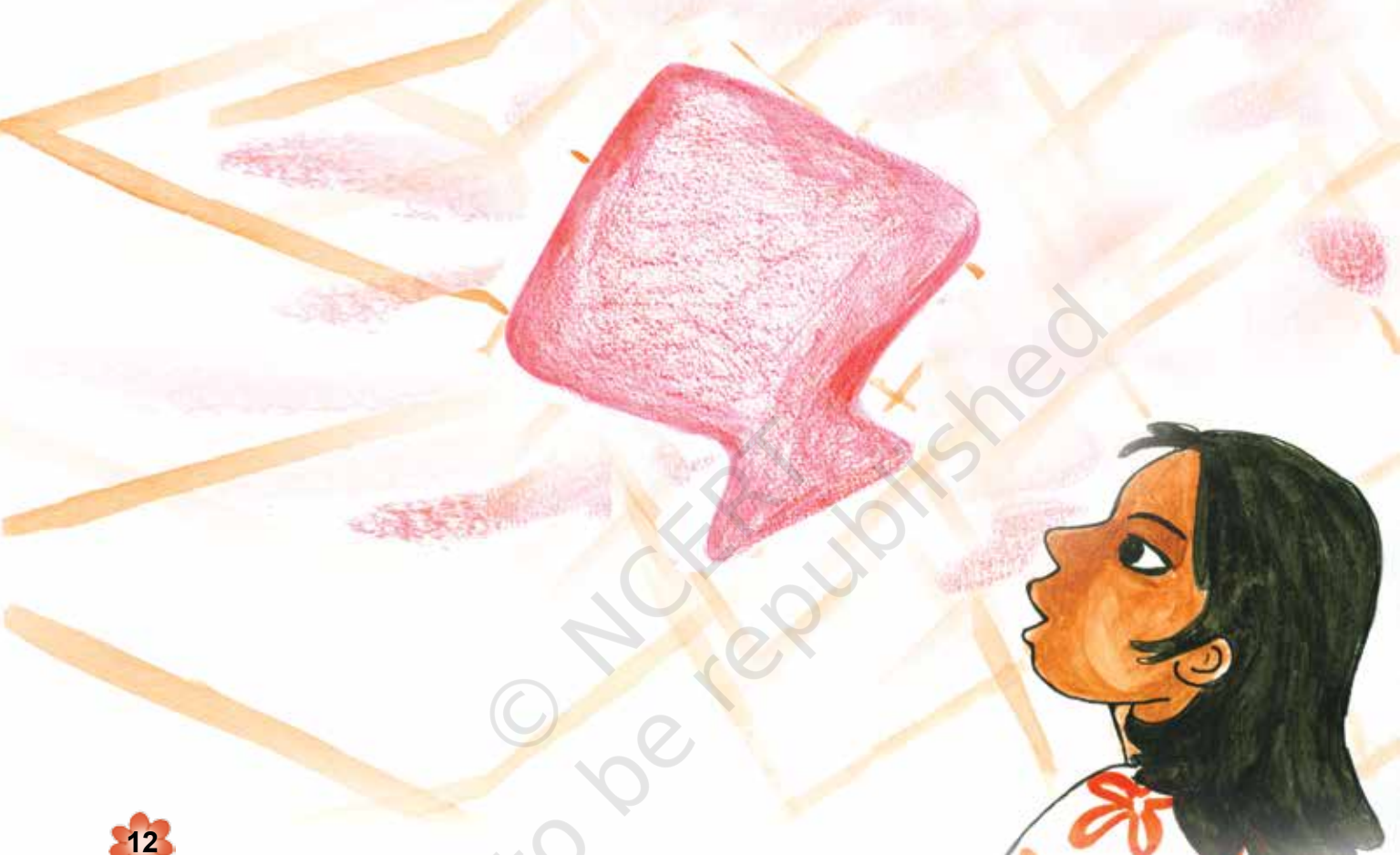




**Tosiya cleared the flower to make a sun.  
She made long rays of the sun.**



**Then Tosiya made a boat.  
She also made a flag on the boat.**



**Mili turned the flag into a kite.  
Tosiya drew a long string for the kite.**





**She stretched the kite's string in the whole room.  
Mili kept following her.**



**Tosiya said let us call Mamta.  
We will show her all this.**



**Tosiya and Mili returned with Mamta.  
The kite and the string had vanished.**

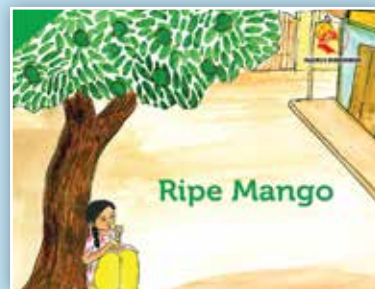
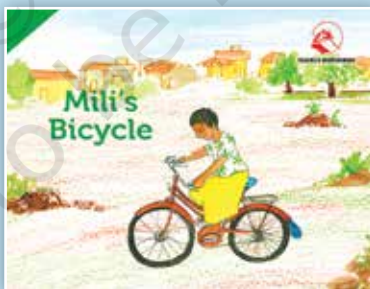
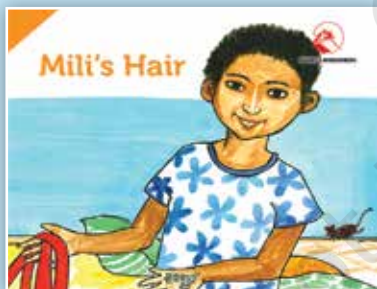
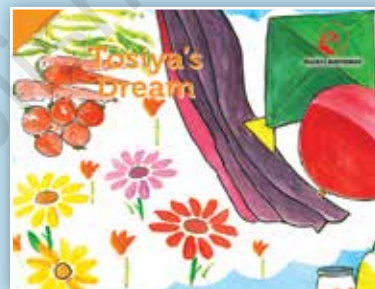
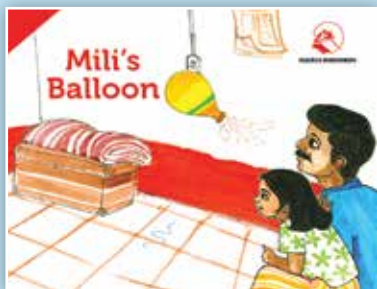
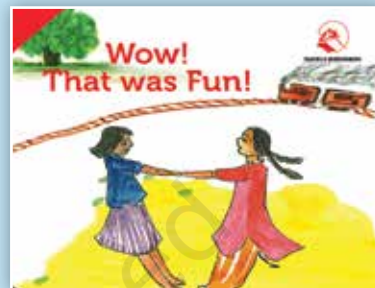


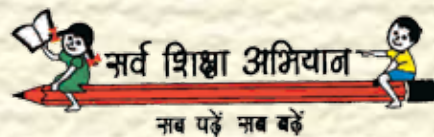


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**They saw that Munmun had licked the whole *sherbet*.  
Tosiya and Mili laughed out loud.**

# Stories of Tosiya and Mili





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विषय 3: नृत्य-नृत्य



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